Lago Vista ISD Gifted and Talented Nine Weeks Progress Report

Student:		Grade-Level:	Homeroom Teacher:			
This report is a supplement to the nine-weeks report card. Please view the back of this page for additional information. Thank you!						
Domain	1 st Nine Weeks	Comments	2 nd Nine Weeks	Comments		
Communication	☐ Meets Expectations☐ Below Expectations		Meets Expectations Below Expectations			
Creative Thinking	Meets Expectations Below Expectations		Meets Expectations Below Expectations			
Self-Directed Thinking & Learning	☐ Meets Expectations☐ Below Expectations		☐ Meets Expectations ☐ Below Expectations			
Critical Thinking & Problem Solving	Meets Expectations Below Expectations		Meets Expectations Below Expectations			
Investigative & Research Skills	☐ Meets Expectations ☐ Below Expectations		Meets Expectations Below Expectations			
Group Dynamics	☐ Meets Expectations☐ Below Expectations		Meets Expectations Below Expectations			
Notes from Mrs. Kelley						

Domain	3 rd Nine Weeks	Comments	4 th Nine Weeks	Comments
Communication			Meets Expectations Below Expectations	
Creative Thinking			Meets Expectations Below Expectations	
Self-Directed Thinking & Learning			Meets Expectations Below Expectations	
Critical Thinking & Problem Solving			Meets Expectations Below Expectations	
Investigative & Research Skills			Meets Expectations Below Expectations	
Group Dynamics			Meets Expectations Below Expectations	
Notes from Mrs. Kelley				

The domains listed above align to the Lago Vista ISD G/T Skills Frameworks for each grade level. Each grade-level skills framework represents a continuum of developmentally appropriate skills that are aligned with the Texas Essential Knowledge & Skills (TEKS), the 21st Century Skills Framework, and the Texas College & Career Readiness Standards (TCCRS).

Parents may view the Lago Vista ISD G/T Skills Frameworks, as well as other program information, by visiting the Lago Vista ISD Gifted and Talented website at http://www.lagovistaisd.net/default.aspx?name=curr.ins_GT.